



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 10, 2011

School	Holmes	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The data, calculations, and responses submitted indicate that the standard established in both test #1 and test #3 for the provision of athletic opportunities are currently being met. The information on the most recent student athletic interest survey appears to support the responses on the T-3 form. In the benefits area, total athletic spending is currently within acceptable parameters for provision of parity on a per-athlete basis. Thanks for your continued efforts in relation to this project.

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
To:	"Holmes" <ron.madrack@covington.kyschools.us> "Holmes" <dennis.maines@covington.kyschools.us> "Holmes" <lynda.jackson@covington.kyschools.us> gkboomers@hotmail.com
Subject:	Holmes HS 2010-2011 Title IX Annual Report Status R
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p>	

- **attachment; filename="Holmes.doc"**

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To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Subject: Copy: Holmes HS 2010-2011 Title IX Annual Report Status Report
From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Date: Thu, 19 May 2011 11:53:29 -0400 (EDT)

Attachment: Holmes.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2011 along with other required forms)

KHSAA Form GE19
Rev. 10/10

APR 15 2011

The Holmes High School, Covington, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Dennis Maines	2500 Madison Ave. Covington, KY	(859) 655-9545	Principal
Debra Vance	25 E. 7 th Street Covington, KY	(859) 392-1000	Diversity Coordinator
Ron Madrick	2500 Madison Ave. Covington, KY	(859) 655-9545	Athletic Director
Tina Stevens	2500 Madison Ave. Covington, KY	(859) 655-9545	Administrative Assistant
Kelly Ballinger	2500 Madison Ave. Covington, KY	(859) 655-9545	Teacher/Fast Pitch Softball Coach
Travece Turner	2500 Madison Ave. Covington, KY	(859) 655-9545	Teacher/Girls Basketball Coach
Stephen Lickert	2500 Madison Ave. Covington, KY	(859) 655-9545	Teacher/ Football Coach
Amanda Cupp	2500 Madison Ave. Covington, KY	(859) 655-9545	Student
Deshaunty McClendon	2500 Madison Ave. Covington, KY	(859) 655-9545	Student

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

October 19, 2010
January 27, 2011
April 12, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Ron Madrick	Athletic Director	2500 Madison Ave. Covington, KY	(859) 655-9545 ext. 16360

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Debra Vance	Diversity Coordinator	25 E. 7 th Street Covington, KY 41014	(859) 392-1000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

4-13-11

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School Board Chairpersons' Signature



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	469	45.6%	241	45.5%
Row 2	BOYS	560	54.4%	289	54.5%
Row 3	Totals	1,029	100%	530	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 56

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

4-13-11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	8	106	0	0	
Row 2	j.v.:	6	80	0	0	
Row 3	frosh:	2	55	1	18	
Row 4	total:	16	241	0	0	
BOYS Row 5	varsity:	8	156	0	0	
Row 6	j.v.:	6	106	0	0	
Row 7	frosh:	2	27	0	0	
Row 8	total:	16	289	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: _____

4-13-11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4
Rev. 10/10

Levels of Competition Test One

Girls	Team Levels	Column 1	Column 2	Column 3
		Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	106	44.0%
Row 2	j.v.:	6	80	33.2%
Row 3	frosh:	2	55	22.8%
Row 4	total:		241	
Boys				
Row 5	varsity:	8	156	54.0%
Row 6	j.v.:	6	106	36.7%
Row 7	frosh:	2	27	9.3%
Row 8	total:		289	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 1/09/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	16,788		2,000		700		18,075	6/5			500	
B basketball	15,500		2,500		700		18,075	6/5			500	
G softball	8,000		1,500		500		3,000	3/2			250	
B baseball	5,700		300		500		3,000	3/2			250	
G cross country	2,900		500		255		3,000	4/4			0	
B cross country	2,900		500		255		3,000	4/4			0	
G golf	0		0		0		0	0			0	
B golf	0		0		0		0	0			0	
G soccer	4,100		875		375		3,000	2/2			125	
B soccer	0		0		0		0	0			0	
G swimming	1,500		350		125		2,500	2/2			0	
B swimming	1,500		350		125		2,500	2/2			0	

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *D. Man* Date: 4-13-11



2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	3,200		500		250		4,000	2/2			0	
B track	3,100		500		250		4,000	2/2			0	
G tennis	650		100		100		1,800	1/2			0	
B tennis	650		100		100		1,800	1/2			0	
G volleyball	4,100		250		225		3,000	2/2			0	
B wrestling	1,500		600		200		3,000	2/2			0	
G (list sport)												
B football	15,500		550		350		40,525	12/5			650.00	
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$131,530.00	60%
Girls	\$89,093.00	40%
Total:	\$220,623.00	100%

Principal's Signature: *T. Mac* Date: 4-13-11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	X
OPPORTUNITIES			X
Accommodation of Interest and Abilities			X
BENEFITS			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *D. Mai* Date: 4-13-11

SCHOOL NAME : Holmes High School

2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)



DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Re-evaluating the girls multi-sport locker room. With the addition of a separate middle school this space is under construction.	A new layout was constructed with a practice area for the wrestling team. Some current issues we are addressing in all areas are flooding problems which occurred shortly after the renovation was completed.	Flood damages have been contained and assessed both the locker room area and wrestling area. Pipes are being replaced and areas should be back to working order by late August or early September 2011.
Due to budget constraints last year several programs were suspended. The following still remain suspended Boys and Girls Golf. Slow pitch softball was also removed due to the growing interest in Fast Pitch Softball.	Boys Soccer was reinstated and is showing great potential. Our girls freshman softball team continues to show positive results.	The girls freshman Fast-Pitch team continues to play a modified schedule but we have funded a coaching position for the upcoming season. Boys soccer will play a conference/ regular season schedule for the upcoming year.
Additional ways to accumulate funding for programs is always a necessity due to our declining enrollment.	Begin re-evaluating budgets for each sport and making cost effective but gender equitable changes.	2-3 years depending on financial status of our district and enrollment.

Principal's Signature: _____

M. Marin

Date: _____

4-13-11



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 11/09
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School Year: 2010-2011

School Name: Holmes High School

Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 602

Number of 8th Grade Students Surveyed: 190

Date: April 1, 2010 This is the second year in our survey cycle. New survey will be completed next April.

Completed By: Tina Stevens

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

795 Number of Surveys
781 Total Returned (*A minimum of 80% return is expected*)
8th- Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a*
11th *feeder system*)

Who Administered The Survey?
 How Was The Survey Administered?

Teachers-
English Teachers surveyed for both the 8th and 11th grade students. The 9th and 10th grade students were surveyed during their Advocacy block

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

15 Cross Country (Girls)
24 Cross Country (Boys)
165 Football (Boys)
9 Golf (Girls)
15 Golf (Boys)
48 Soccer (Girls)
38 Soccer (Boys)



58 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

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102 Basketball (Girls)

134 Basketball (Boys)

19 Indoor Track (Girls)

27 Indoor Track (Boys)

22 Swimming & Diving (Girls)

40 Swimming & Diving (Boys)

42 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

67 Baseball (Boys)

52 Fast Pitch Softball (Girls)

33 Tennis (Girls)

45 Tennis (Boys)

19 Track (Girls)

62 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

76 Archery

26 Field Hockey

54 Bowling

14 Gymnastics (Boys)

63 Gymnastics (Girls)

34 Ice Hockey

26 Lacrosse (Boys)

17 Lacrosse (Girls)

78 Rifle

35 Rodeo

35 Slow Pitch Softball

18 Volleyball (Boys)

12 Water Polo

78 Weightlifting

12 Other sports not listed competitive cheer

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Basketball	87
Football	45
Paintball	23



List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

KHSAA Form T63

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<u>Sport</u>	<u>Number</u>
Step Team	53
Skateboarding	28
Kick Ball	56
Lacrosse	12

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Select Baseball	14
AAU Basketball	46
Select Softball	14
Gymnastics	9
Drill Team	20

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 67 I prefer other activities such as band, chorus, etc.
- 119 I don't have time
- 36 The practice schedules and game times are inconvenient
- 44 The sport I like isn't offered
- 14 It's too expensive
- 41 I prefer to participate in club or intramural sports
- 124 Working
- 53 Other: _____

Student Suggestions to encourage participation

- Advertisement _____
- Promote school spirit _____
- Inform them of the advantages of meeting new people _____
- More choices _____



 Principal's Signature

4-13-11

 Date